

JOHN B. LACSON FOUNDATION MARITIME UNIVERSITY - MOLO
Iloilo City

THE RELATIONSHIP BETWEEN MOTIVATION AND
STUDENTS' ACADEMIC PERFORMANCE

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by

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Abstract

This study primarily investigated the relationship between motivation and students' academic performance. Fifty 3rd year business students were administered a fifteen item questionnaire on motivation in terms of achievement, affiliation, and power. The data gathered were analyzed and interpreted using descriptive statistics such as mean and standard deviation. The *t*-test, ANOVA and Pearson's *r* were employed as inferential tools. The study found no significant difference between the motivation for achievement, power and affiliation among the respondents when taken as an entire group, and when classified into gender. The motivation for achievement dominated among the BST students with very high GPA, when classified into degree program. ANOVA results revealed that students did not significantly differ in their perception on motivation for power that motivated them to study.